Program	BS Media & Development Communication	Course Code	MDC 352	Credit Hours	3			
Course Title COMMUNICATION RESEARCH METHOD-I (Major)								
Course Introduction								
This course introduces students to the principles and methods of communication research. It covers both quantitative and qualitative research techniques, emphasizing the importance of research in understanding and improving communication practices.								
Learning Outcomes								
By the end of this course, students will be able to: 1. Understand the principles and methods of communication research.								
2. Develop skills in both quantitative and qualitative research techniques.								
3. Analyze and interpret research data to inform communication practices.								
Course Content				Assignments/Readings				
Week         1.           1-2         3.	2. Concepts of Research in Development							
4. Week 3-4	4. Elements of Research         4.1 Research Design         4.2 Concepts         4.3 Constructs							
<b>Week 5</b> 5.	5. Variables							
<b>Week 6</b> 6.	6. Research Questions							
<b>Week 7</b> 7.	7. Research Hypothesis							
<b>Week 8</b> 8.	8. Measurement Levels and Scale							
9. Week 9-11	<ul> <li>9. Kinds of Research</li> <li>9.1 Qualitative and Quantitative Research</li> <li>9.2 Basic and Applied Research</li> <li>9.3 Historical Research</li> <li>9.4 Observational Research</li> <li>9.5 Cross-Sectional &amp; Longitudinal Research</li> <li>9.6 Descriptive Research</li> <li>9.7 Correlation Research</li> <li>9.8 Experimental Research</li> </ul>							
<b>Week 12</b> 10	. Pilot Testing							
11 Week 13-14	<b>11. Research Methods</b> 11.1 Survey Method11.2 Content Analysis11.3 Case Study11.4 Focus Group Discussions11.5 In-depth Interviews							
	. Sampling and Its Techniques							
	<ul><li>13. Validity and Reliability in Research</li><li>14. Ethics in Research</li></ul>							
Textbooks and Reading Material								

- 1. Wimmer, R. D. & Dominick, J. R. (2006). *Mass media research: an introduction*. 8<sup>th</sup> edition. Thomson/Wadsworth Publishing Company, Belmont, California.
- 2. Lowery, A., S. and DeFleur, L., M.(1995). Milestone in Mass Communication Research: Media Effects, (ed), McGraw Hill.
- 3. N. C. Pant, "Modern Journalism Principles and Practices", first Edition 2002, Kanishka Publisher, 4697/5-21A, Ansari Road, Darya Ganj, New Dehli-110002.
- 4. Neuman, L. (2010) Social Research Methods. Sage Inc.
- 5. Kemchand, R. (2000) "Journalism and Human Development", first Edition, A. S. Saini for Dominant Publisher and Distinctions, Orient Offset Dehli, 110053.
- 6. Reinard, J., C. (2001). Introduction to Communication Research. McGraw Hill.
- 7. Shah, H., M., Kausar, S. and Rashida, S. (2015). Dictionary and Quick Reference to Media, Misaal Publication
- 8. Lowery, S. A. & Fleur, M. D. (1988). Milestones in Mass Communication Research", Second Edition, Longman Inc 95, Chrch Street, White Plains, NY 10601.
- 9. Weerakkody, N. (2008). Research methods for media and communication. Oxford University Press.
- 10. Wrench, J. S., Thomas-Maddox, C., Richmond, V. P., & McCroskey, J. C. (2008). Quantitative research methods for communication: A hands-on approach. Oxford University Press, Inc.

## **Teaching Learning Strategies**

- 1. Class Discussion
- 2. Projects / Assignments
- 3. Group Presentations
- 4. Students led presentations
- 5. Thought Provoking Questions
- 6. Field Visits and Guest Speakers

## Assignments: Types and Number with Calendar

Assignments may include special reports, projects, class presentations, field work. The nature of assignment will be decided by the teacher as per the requirements of the course.

Assessment					
Sr. No.	Elements	Weightage	Details		
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.		
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.		
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.		